



# Evaluation of Student Learning

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>• All 3 competencies will be evaluated and reported on at the end of every term.</li> <li>• The students' knowledge of language and texts will also be evaluated throughout the year.</li> <li>• Mid and end of year exams are weighted as followed:               <ul style="list-style-type: none"> <li>○ Sec 1 &amp; 2 exams: 30% for Term 2 Read Comp; 30% for Term 3 Read Comp &amp; Writing</li> <li>○ Sec 3 exams: 30% for Term 2 Read Comp; 30% for Term 3 Read Comp &amp; Writing</li> <li>○ Sec 4 exams: 40% for Term 2 Read Comp; 40% for Term 3 Read Comp &amp; Writing</li> <li>○ Sec 5 exams: 50% for Term 2 and 3 Read Comp &amp; Writing Secondary 5 students will write a MEES Uniform exam worth 50% of their (C2 &amp; C3) Reading and Production final mark.</li> </ul> </li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Anecdotal records of day to day oral fluency</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>Secondary 2 &amp; 3 School Board Exam</p> <p>Secondary 5 MEES Uniform Exams May /June</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to solve situational problems and use mathematical reasoning.</li> <li>• Competency 1 will be evaluated in terms 2 &amp; 3. Competency 2 will be evaluated in terms 1, 2, &amp; 3.</li> <li>• The two competencies will be evaluated as they relate to arithmetic, algebra, geometry, statistics and probability.</li> <li>• Secondary 1, 2 &amp; 3 students will write a Final exam that will count for 40% of the 3<sup>rd</sup> term mark (C1 and C2).</li> <li>• Secondary 4 students will write a MEES Uniform exam worth 50% of their final mark (C2).</li> <li>• Secondary 4 students will write a C1 exam worth 50% of their term3 mark in that competency.</li> <li>• Secondary 5 students will write a School Board exam that will count for 50% of their 3<sup>rd</sup> term mark (C1 and C2).</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Board and MEES Uniform Exams June</p>

<p><b><u>French, Second Language Enriched</u></b></p> <p>Communicates in French 33%</p> <p>Understands oral and written texts in French 34%</p> <p>Produces oral and written texts in French 33%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</li> <li>• All 3 competencies will be evaluated and reported on at the end of every term.</li> <li>• The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year.</li> <li>• Secondary 2 students will write a School Board exam for one of the competencies that will count for 33% of the 3rd term mark.</li> <li>• Secondary 5 students will write a MEES exam on the reading comprehension and the writing production that will count for 50% of their final mark.</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations Discussions &amp; Debates</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Board &amp; MEES Uniform Exams May/June</p>
<p><b><u>French Mother Tongue</u></b></p> <p>Sec 1-4</p> <p>Lire et apprécier des textes variés 40%</p> <p>Écrire des textes variés 40%</p> <p>Communiquer oralement 20%</p> <p>Sec 5</p> <p>Lire et apprécier des textes variés 40%</p> <p>Écrire des textes variés 50%</p> <p>Communiquer oralement 10%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</li> <li>• All 3 competencies will be evaluated and reported on at the end of every term.</li> <li>• The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year.</li> <li>• Secondary 2 students will write a MEES uniform exam that will count for 20% of their final mark in the competency: Écrire des textes varies.</li> <li>• Secondary 5 students will write a MEES uniform exam that will count for 50% of their final mark in the competency: Écrire des textes varies.</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations Discussions and Debates</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Board &amp; MEES Uniform Exams May/June</p>
<p><b><u>Science &amp; Technology</u></b></p> <p>Theory 60%</p> <p>Practical 40%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>○ make the most of their knowledge of science and technology,</li> <li>○ seek answers or solutions to scientific or technological problems.</li> </ul> </li> <li>• Both <i>Theory</i> and <i>Practical</i> components will be evaluated and reported on at the end of every term.</li> <li>• The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year.</li> <li>• Secondary 2 &amp; 3 students will write a School Board exam that will count for 40% of the 3<sup>rd</sup> term theory mark.</li> <li>• Secondary 4 students will write a MEES Uniform exam worth 50% of their final theory mark.</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Experimental Activities</p>	<p>School Board or MEES Uniform Exams May/June</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<b><u>Geography</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>○ understand the organization of a territory,</li> <li>○ interpret a territorial issue,</li> <li>○ develop a greater awareness of geographic problems in the world.</li> </ul> </li> <li>• The students' knowledge about different territories will also be evaluated throughout the year.</li> <li>• Secondary 2 students will write a final exam that will count for 30% of the 3<sup>rd</sup> term mark.</li> </ul>	<p>Tests/Quizzes 60%</p> <p>Assignments/Project 30%</p> <p>Homework/ Participation 10%</p>	School Board Exam May/June
<b><u>History &amp; Citizenship Education</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>○ situate in time and space</li> <li>○ determine elements of continuity and changes</li> <li>○ identify differences and similarities</li> <li>○ establish connections between facts</li> <li>○ establish causal connections</li> <li>○ determines causes and connections</li> </ul> </li> <li>• Secondary 1 &amp; 2 students are evaluated through tests, projects, and in class assignments. The weightings will be prescribed in the course outline.</li> <li>• Secondary 3 &amp; 4 students are evaluated primarily through tests and quizzes though projects and other activities may also be assigned and evaluated.</li> <li>• Secondary 5 Contemporary World students will be evaluated primarily through projects, in class activities and participation. Though teachers may also assign tests and quizzes periodically through the year.</li> <li>• Secondary 1, 2, 3 &amp; 5 students will write a final exam that will count for 30% of the 3<sup>rd</sup> term mark.</li> <li>• Secondary 4 students will write a MEES Uniform exam worth 50% of their overall mark.</li> <li>• All late assignments will be considered as having received extra help and therefore grades will reflect this.</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p>	School Board & MEES Uniform Exams May/June
<b><u>Physical Education &amp; Health</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings,</li> <li>- interact with others in different physical settings,</li> <li>- adopt a healthy and active lifestyle.</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year.</li> </ul>	<p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>	N/A

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<b><u>Ethics and Religious Culture</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue.</li> <li>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year.</li> </ul>	Participation Tests Projects Oral Presentations	N/A
<b><u>Music</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate musical works.</li> <li>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year.</li> <li>The participation to the end-of-year concert presentation is also evaluated.</li> </ul>	Participation Performances Presentations	N/A
<b><u>Visual Arts</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create and appreciate personal and media images.</li> </ul>	Participation Projects Presentations	N/A
<b><u>Drama</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate dramatic works.</li> <li>The students' knowledge of the language of drama, performance techniques and creations will be evaluated throughout the year.</li> </ul>	Participation Performances/ Movements Learning and Evaluation Situations	N/A

**Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school’s resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

**Absenteeism**

If during the school year your child misses an exam due to a medical appointment, sickness or school activity, he or she will be given the opportunity to make-up the evaluation at a later date. If your child misses an evaluation for any other reasons, he or she may be given a 0 for the evaluation.

**Please note that you will receive the following official communications during the school year:**

<b>Official Communications</b>	
<b>Interim Report</b>	On October 15th, you will receive an Interim Report which will include comments on your child’s learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 20 <sup>th</sup> . This report card will cover the period from August 29 <sup>th</sup> to November 8 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued for March 15 <sup>th</sup> . This report card will cover the period from November 11 <sup>th</sup> to February 7 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued during the week of June 30 <sup>th</sup> . It will cover the period from February 11 <sup>th</sup> to the end of the year and will count for 60% of the final mark for the year.

**Report Card Information:**

**Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student’s strengths, challenges and progress.

**Cross Curricular Competencies**

The report cards will also include comments on the following cross curricular competencies at the end of the first and third term:

- Term 1: *Organizes his/her work or Works in a team*
- Term 3: *Organizes his/her work or Communicates effectively*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child’s learning, please contact us at your convenience.



Principal