

Evaluation of Student Learning

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><u>English Language Arts</u></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills • All 3 competencies will be evaluated and reported on at the end of every term. • The students' knowledge of language and texts will also be evaluated throughout the year • Secondary 1, 2, 3 & 4 students will write a final exam that will count for 30% of the 3rd term Reading and Production mark. • Secondary 5 students will write a MEES Uniform exam worth 50% of their (C2 & C3) Reading and Production final mark . 	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Anecdotal records of day to day oral fluency</p> <p>Tests</p> <p>Learning & Evaluation Situations</p>	<p>Secondary 2 & 3 School Board Exam</p> <p>Secondary 5 MEES Uniform examination May /June</p>
<p><u>Mathematics</u></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to solve situational problems and use mathematical reasoning • Competency 1 will be evaluated in terms 2 & 3. Competency 2 will be evaluated in terms 1, 2, & 3. • The two competencies will be evaluated as they relate to arithmetic, algebra, geometry, statistics and probability. • Secondary 1, 2 & 3 students will write a Final exam that will count for 40% of the 3rd term mark • Secondary 4 students will write a MELS Uniform exam worth 50% of their final mark • Secondary 5 students will write a School Board exam that will count for 50% of their 3rd term mark. 	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning & Evaluation Situations</p>	<p>School Board and MELS Exams June</p>
<p><u>French, Second Language Enriched</u></p> <p>Communicates in French 33%</p> <p>Understands oral and written texts in French 34%</p> <p>Produces oral and written texts in French 33%</p>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills • All 3 competencies will be evaluated and reported on at the end of every term • The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year • Secondary 2 students will write a School Board exam that will count for 33% of the 3rd term mark. • Secondary 5 students will write a MELS exam that will count for 50% of their final mark. 	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Discussions & Debates</p> <p>Tests</p> <p>Learning & Evaluation Situations</p>	<p>School Board & MELS Exams May/June</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><u>French Mother Tongue</u> Sec 1-4 Lire et apprécier des textes variés 40%</p> <p>Écrire des textes variés 40%</p> <p>Communiquer oralement 20%</p> <p>Sec 5 Lire et apprécier des textes variés 40%</p> <p>Écrire des textes variés 50%</p> <p>Communiquer oralement 10%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills All 3 competencies will be evaluated and reported on at the end of every term The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year Secondary 2 students will write a MELS uniform exam that will count for 20% of their final mark in the competency: Écrire des textes variés Secondary 5 students will write a MELS uniform exam that will count for 50% of their final mark in the competency: Écrire des textes variés 	Assignments Projects Reports Oral Presentations Discussions and Debates Tests Learning & Evaluation Situations	School Board & MELS uniform exams Exam May/June
<p><u>Science & Technology</u></p> <p>Theory 60%</p> <p>Practical 40%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> make the most of their knowledge of science and technology seek answers or solutions to scientific or technological problems Both <i>Theory</i> and <i>Practical</i> components will be evaluated and reported on at the end of every term The students' knowledge of the <i>MaterialWorld, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year Secondary 1, 2 and 3 students will write a School Board exam that will count for 50% of the 3rd term theory mark Secondary 4 students will write a MELS Uniform exam worth 50% of their final theory mark Secondary 4 Chemistry and Physics students will write a school board exam that will count for 50% of the 3rd term theory mark. 	Tests Quizzes Projects Experimental Activities	School Board or MELS uniform exams Exam May/June
<p><u>Geography</u></p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> understand the organization of a territory interpret a territorial issue develop a greater awareness of geographic problems in the world The students' knowledge about different territories will also be evaluated throughout the year Secondary 2 students will write a final exam that will count for 30% of the 3rd term mark 	Tests/Quizzes 60% Assignments/Project 30% Homework/ Participation 10%	School Board Exam May/June

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<u>History & Citizenship Education</u>	<p>Students will be evaluated on their ability to :</p> <ul style="list-style-type: none"> • examine society, making connections with the past • explain important changes that have taken place in history • develop a greater awareness of his/her place as a citizen in society <p>The students' knowledge about different societies will also be evaluated throughout the year</p> <ul style="list-style-type: none"> • Secondary 1, 2 & 3 students will write a final exam that will count for 33% of the 3rd term mark • Secondary 4 students will write a MEES Uniform exam worth 50% of their final mark 	<p>Tests</p> <p>Quizzes</p> <p>Projects</p>	<p>School Board & MEES uniform exams Exam May/June</p>
<u>Physical Education & Health</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to: <ul style="list-style-type: none"> - perform movement skills in different physical activity settings - interact with others in different physical settings - adopt a healthy and active lifestyle • The students' knowledge of different physical activities and strategies will also be evaluated throughout the year 	<p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>	<p>N/A</p>
<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue • The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year 	<p>Participation</p> <p>Tests</p> <p>Projects</p> <p>Oral Presentations</p>	<p>N/A</p>
<u>Music</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to create, perform and appreciate musical works • The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year • The participation to the end-of-year concert presentation is also evaluated. 	<p>Participation</p> <p>Performances</p> <p>Presentations</p>	<p>N/A</p>
<u>Visual Arts</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to create and appreciate personal and media images 	<p>Participation</p> <p>Projects</p> <p>Presentations</p>	<p>N/A</p>
<u>Drama</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to create, perform and appreciate dramatic works • The students' knowledge of the language of drama, performance techniques and creations will be evaluated throughout the year 	<p>Participation</p> <p>Performances/ Movements</p> <p>Learning and Evaluation Situations</p>	<p>N/A</p>

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Absenteeism

If during the school year your child misses an exam due to a medical appointment, sickness or school activity, he or she will be given the opportunity to make-up the evaluation at a later date. If your child misses an evaluation for any other reasons, he or she may be given a 0 for the evaluation.

Late Assignments

Late assignments may be penalized up to 40%.

Please note that you will receive the following official communications during the school year:

Official Communications	
Interim Report	On October 15th, you will receive an Interim Report which will include comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued by November 20 th . This report card will cover the period from August 28 th to November 2nd and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued by March 15 th . This report card will cover the period from November 7 th to February 8 th and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued during the week of June 30 th . It will cover the period from February 12 th to the end of the year and will count for 60% of the final mark for the year.

Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

Cross Curricular Competencies

The report cards will also include comments on the following cross curricular competencies at the end of the first and third term:

- Term 1: *Organizes his/her work* or *Works in a team*
- Term 3: *Organizes his/her work* or *Communicates effectively*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Principal